









Orientation STD X

- Introduction of team
- * Pattern of assessment
- * Clash of Pi
- * Aptitude test





SCHOLASTIC ASSESSMENT

Internal Assessment - 20 M&RKS

Board Examination - 80 MARKS

INTERNAL ASSESSMENT				
1. Periodic (Unit test, 7 exam, Preli		5 marks		
2. Subject en activities	richment	5 marks		
3. Multiple a	ssessments	5 marks		
4.Portfolio		5 marks		
Total		20 marks		



PERIODIC ASSESSMENTS 5 MARKS



Unit test 1 – Total marks 50 converted out of 10

Terminal Exam – Total marks 80 converted out of 10

- Prelim 1 Total marks 80 converted out of 10
- **Prelim 2** Total marks 80 converted to 10

Best 2 (Best one out of two prelims and Best one out of Unit test1 and

term 1 - Total 20 converted out of 5)



Example of calculating Weightage

Prelim 2 Marks scored = 60/80 Weightage = Out of 10 60/8 = 7.5

Prelim 1 Marks scored = 64/80 Weightage = Out of 10 64/8 = 8 Unit Test 1 Marks scored = 30.5/50 Weightage = out of 10 30.5/5 = 6.1

Sum of best 2 /20 6.1+8=14.1/20 Weightage = Out of 5 14.1/4 = 3.5



Terminal Exam Marks scored = 38/80 Weightage =Out of 10 38/8=4.75



SUBJECT ENRICHMENT ACTIVITIES 5 MARKS



- 1. English Speaking and listening skills
- 2. Marathi/French Speaking and listening skills
- 3. Mathematics lab activity
- 4. Science Practical lab work

5. Social science – Map work and Project work (Disaster management in Geography)



MULTIPLE ASSESSMENTS- 5 MARKS



Oral Tests, Individual or group work, Class discussion, Field work, Concept maps, Graphic organisers, Visual representation etc.

Subject Teachers will decide the type and frequency of these assessments.



PORTFOLIO 5 MARKS



It is an extension of notebooks developed subject-wise including classwork & homework assignments to evaluate learner's progress.

It is a space for students to display his/her exemplary creative work in the related area



BOARD EXAMINATION 80 MARKS



1.Covering 100 % syllabus of each subject

2. Marks and grade will be awarded for each subject

3. 8 point grading scale will be followed



GRADING SCALE



Marks Range	Grade
91 - 100	A1
81 - 90	A2
71 - 80	B 1
61 - 70	B2
51 - 60	C1
41 - 50	C2
33 - 40	D
32 & below	E (Failed)







- UNIT TEST $1 24^{\text{TH}}$ JULY to 28^{TH} JULY
- **TERM 1** 3^{RD} OCTOBER TO 11^{TH} OCTOBER
- **PRELIM 1** 29^{TH} NOVEMEBER TO 8^{TH} DECEMBER
- **PRELIM 2** 3^{RD} JANUARY TO 12^{TH} JANUARY



CO – SCHOLASTIC ASSESSMENT



1.Work Education

2. Art Education

3. Health & Physical Education

These 3 areas are assessed using a 5 pointer grading scale

(**A,B,C,D,E**)



1. WORK EDUCATION



SEWA

Social Empowerment through Work education and Action

SWACHH BHARAT SWACHH VIDYALAY



ART EDUCATION



The same activity selected in Std IX to be

continued in Std X.



HEALTH AND PHÝSICAL EDUCATION



1. Sports and Games

2. Yoga







Students can opt for <u>one club activity</u> and it

will also be graded under <u>Work Education</u>



STANDARD & BASIC LEVEL IN MATHEMATICS



1. Standard for the existing level and Basic for an easier level

2.Syllabus, classroom teaching and internal assessment for

both the levels to remain the same in all school-based

assessments.

3. Board paper will be different for Basic.





3. Standard level is meant for students who wish to opt for Mathematics in

the Senior secondary level and

4. Basic level will be for students **not keen to pursue Mathematics in Senior secondary**.

5. Student will have to choose basic level after Unit test 1.

First week of August



COMPARISON OF STANDARD AND BASIC QN PAPER



S. No.	Typology of Questions	Total Marks	% Weightage (approx.)
1	 Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers. Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas 	43 <mark>60</mark>	54 <mark>75</mark>
2	Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	19 <mark>12</mark>	24 <mark>15</mark>
3	Analysing : Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations		
	Evaluating: Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria.	18	22
	Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions	8	<mark>10</mark>
	Total	80	100



APPLIED MATHS



1.Students who have passed Basic Mathematics (241) in class X are now allowed

to opt for the academic elective <u>Applied Mathematics (241) at Senior</u>

Secondary Level (Std XI Commerce stream).

2.The Applied Mathematics (241) course is designed to enhance the knowledge

and skills of Mathematics that are required to be successful in different fields of

their future career. Students may select this course keeping this aspect in mind.



APPLIED MATHS



3. Topics covered in two years shall aim to enable students to use

mathematical knowledge in the field of business, economics and

social sciences. It aims to promote appreciation of mathematical

power and simplicity for its countless applications in diverse field.



Clash of Pi Registration

*Asia's premier mathematics circuit conducted by Singapore-based edtech firm piCirql. *Students achieve peak performance in mathematics through periodic benchmark testing culminating in PIMAT(picrql Math achievement test) score and recognized certification *15 online tests *10 mock tests *Detailed test report *Benchmarks *Annual pioneer awards *Induction into Asia hall of fame for mathematics





Clash of Pi Registration



The Asian Math Circuit is the world's most comprehensive and advanced mathematics circuit for students of Grades 3-12. Conceived by piCirql's panel of mathematics practitioners and experts (from Columbia **University, Trinity College, IIT Bombay, IIT** Madras and Ecole Centrale Paris), the circuit promotes skill development and excellence in mathematics



Clash of Pi Registration



The rolling 12-month circuit runs through the whole year (with a break in March).

The goal is to encourage students to think and apply concepts, thereby building their proficiency in mathematics within a fun, exciting, competitive yet rigorous framework



GLOBALLY READY



- An aptitude test in English, Mathematics, Science and Social Science will be conducted every month.
- Five MCQ questions each from every subject .
- Age appropriate syllabus used for tests.
- Marks will be considered for portfolio.





IMPORTANT WEBSITES

Official website of CBSE cbse.nic.in

Academic updates from CBSE cbseacademic.in

School website vpmspune.org



DISCIPLINE POLICY 2023-24







SCHOOL TIMINGS

7.40 a.m. – 2.20 p.m.



P Quoteish

Punctuality is The First Step Towards Success.

Nishtunishaa





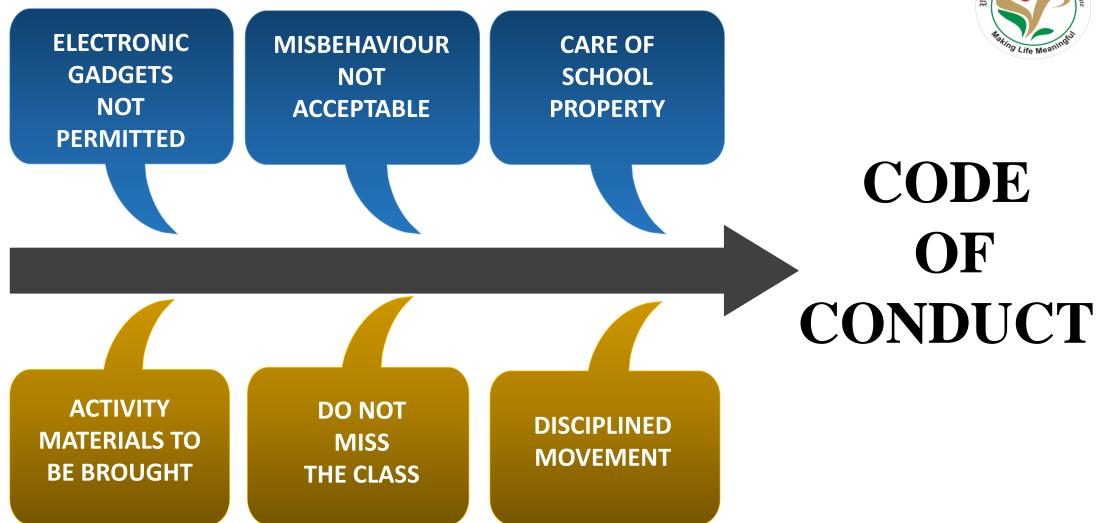
- Students must wear neat, clean and ironed uniform with ID card.
- Students should wear P.T. uniform on the activity days and the core uniform on the other days of the week.
- It is mandatory to wear school blazers/ school sweaters . Sweatshirts or cardigans other than the school uniform will not be permitted and will be confiscated if found wearing.
- It is mandatory to wear the school shoes. Sports shoes or football studs are permissible only during games period with prior permission of the HOD Sports.

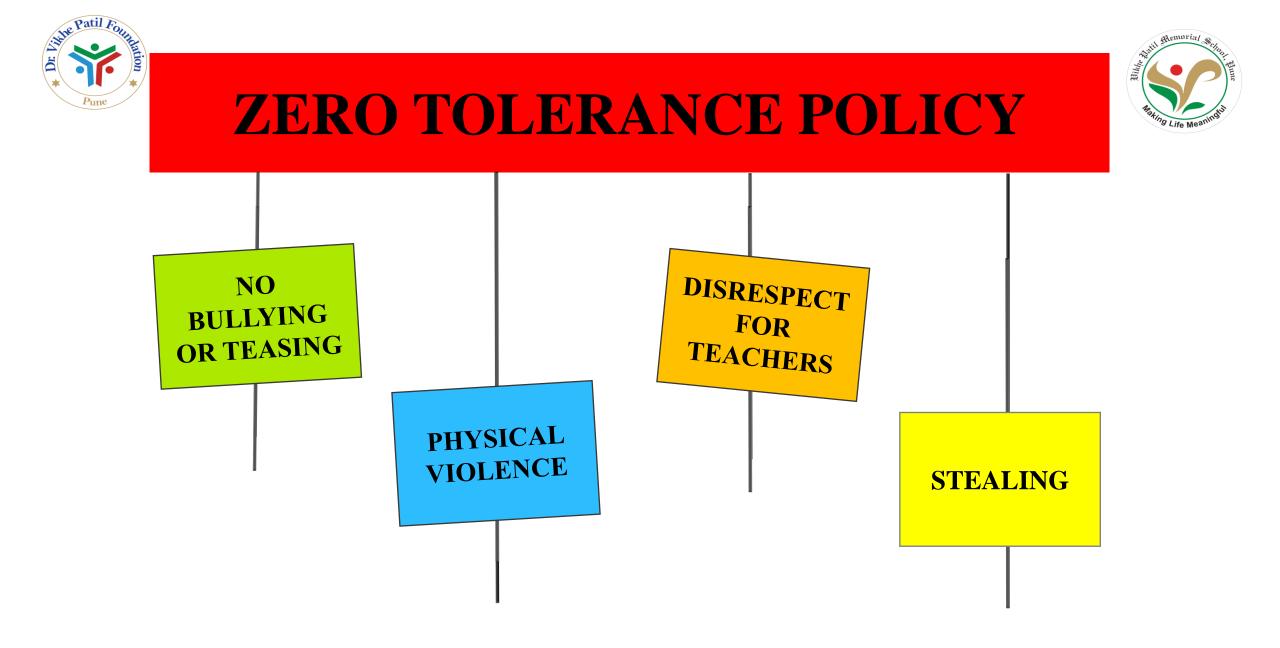




- Boys should have a proper haircut, preferably a soldier cut. Beards or stubble will not be permitted.
- Girls should tie their hair neatly. They must wear a hair band incase their hair is short and plaited if long.
- The girls are not permitted to wear more than one pair of earrings.
- Coloring or highlighting the hair is not permitted.
- Applying henna on hands, tattoos will not be permitted.
- Students are not allowed to wear any jewellery, accessories etc.
- Analogue watches with black or brown leather strap are permitted from Std. IX











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1ST INSTANCE:

• The student will be suspended for seven days and debarred from all school activities for the month.

2ND INSTANCE:

• The student will be de- housed for a month along with suspension.





